

Contemporary Practice With Young People Who Sexually Abuse

Evidence-based Developments

**Edited by
Martin C. Calder**



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We are always keen to receive feedback on publications and new ideas for future projects.

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Dedication

To my best friend and wife, Janet, for her patience and loyalty
over and above the call of duty

To my beautiful daughters, Stacey Laura and Emma Anne

About the Contributors

The Editor

Martin C. Calder MA, CQSW has worked in the field of child protection and child welfare for over 25 years. He is now an Honorary Research Fellow with Durham University. Martin has written and published extensively around policy and procedural issues in the child care field as well as the development of accessible, evidence-based assessment tools for frontline workers. Martin has written extensively in the area of young people presenting with sexual behaviour problems. Further details of his work are accessible at www.caldertrainingandconsultancy.co.uk

The Contributors

Libby Ashurst served as a uniformed police officer and then as a detective in a UK police force. Following this service she qualified with a B.Sc. in psychology and a master in Applied Forensic Psychology. Currently she is completing her PhD at Queens University Belfast where she is conducting research into an innovative simulated training model for improving professional practice for front line practitioners in Social Services. As well as being a senior practitioner (Forensic psychologist in training) for Barnardo's Young Peoples Therapeutic Service, Belfast where she carries out assessment and treatments with young people presenting with SHB and forensic mental Health. Additionally, she works with the PSNI in an immersive training environment assisting them to develop skills in the application of Emotional Intelligence in Critical Incidents.

Dr Nicholas A.J. Bankes is an independent psychotherapist, consultant, supervisor and trainer. He has worked as a child protection specialist since 1989. He is currently Clinical Director of A.C.T (Ireland), an assessment, consultation, therapy and training service in the field of sexual abuse in the Republic of Ireland and Oak Lodge Residential and Fostering Services Ltd. for children in care. Previously he had developed assessment and therapeutic services for adolescent and adult perpetrators of sexual abuse in the UK. Dr Bankes' interests are in the area of staff care and supervision.

Ann Brady has been managing the Halt Project for Glasgow City Council for four years. This is a community resource that works with children and young people who display a range of problem sexual behaviours. It is located within the city's child protection services and offers assessments and therapeutic interventions as well as providing a range of services to professionals, including consultancy and risk management advice and guidance. In 2005 she co-authored a chapter, 'The

Extra Dimension: Developing a Risk Management Framework' in *Children and Young People Who Sexually Abuse: New Theory, Research and Practice Developments*, edited by Martin C. Calder (2005). She is currently writing a practice manual on risk management, assessment and intervention in collaboration with Christine McCarlie, independent social worker. Prior to working at the Halt Project, Ann worked with children and young people who had been traumatised.

Joanne Butterworth has been working for the past seven years at The Cornerstone Project in Salford. It provides therapeutic interventions to children and young people who have suffered sexual abuse, or who exhibit problematic sexualised behaviours. She also works with families, safe carers and multi-agency professionals; provides consultation and delivers training in relation to sexual abuse and communicating with children. Joanne has been a qualified social worker since 1997 and has worked extensively with disabled children and their families. She has developed group work programmes for children and young people with learning disabilities in relation to issues of sexual health and personal safety. In 2010 Joanne was awarded Salford City Council's Employee of the Year and went on to win the Local Government Worker of the Year award for her work with young people. Joanne.butterworth@barnardos.org.uk

Peter Clarke is the Director of Glebe House Therapeutic Community, a voluntary sector service that works residentially with older teenagers who have a history including sexually harming behaviour. He is a qualified social worker and holds an MA by research from University of East Anglia. He has over 20 years experience working in Therapeutic Communities and in direct clinical work with young people who have sexually harmed. Peter is currently a member of the Association of Therapeutic Communities Executive Committee (ATC) and the Chair of the Anglia Branch of the National Association for the Treatment of Abusers (NOTA). Peter is currently undertaking a PhD at Durham University with a focus on the development of standards for specialist residential provisions working with sexually harmful behaviour.

Dana Costin, PhD CPsych is a registered clinical and forensic psychologist who specialises in the assessment and treatment of adolescents who have sexually offended, children and adolescents who have experienced trauma, children exhibiting sexualised behaviours, youth in conflict with the law, and their families. She regularly provides consultation, training, workshops, and conference presentations regarding this work. Dr Costin maintains a private practice in the Toronto area, and also provides consultation to various programs in and around the Toronto area: Halton Trauma Centre, Turning Point Youth Services, Youth Connections Residential Program, Wallenberg Residential Centre, Griffin Centre, and the Hospital for Sick Children's Tele-Psychiatry Program. She also provides training at the Ontario Police College several times per year.

Tracey Curwen holds a doctoral degree in Applied Developmental Science from the University of Toronto and she is currently Assistant Professor in Psychology at Nipissing University in North Bay, Ontario. In addition to her research regarding risk assessment and prediction for repeated sexual behaviour problems, Dr Curwen is also investigating causes of child sexual behaviour problems.

Julian Dunn qualified as a social worker in 1989. He worked as a probation officer for ten years specialising in working with adult sex offenders. He has worked within the UK South East region developing individual and groupwork programmes for adults and adolescents that have sexually harmed. He has been associated with the SWAAY organisation for over 19 years and is currently manager of the therapeutic team. He has presented seminars and workshops in the UK and Europe.

Bernadette Fahy is a registered social worker and has been practising in the field of child protection for 16 years. She has trained as both a general and psychiatric nurse and is a qualified counsellor. She has been working with children and adolescents who display sexually harmful behaviour for over 12 years and has been involved in the development and delivery of specialist

training to professionals about children and young people who display sexually harmful behaviour. She currently works for the NSPCC and is an associate lecturer at Plymouth University.

Nicola Gilderthorp BA (Hons) MSc is a forensic psychologist in training at SWAAY. She has six years experience working in various capacities with adolescents who have suffered, as well as perpetrated sexual harm. This has been in the context of residential work, delivering individual therapeutic interventions and facilitating and observing group work programmes (social and emotional competency, offence-specific, and relapse prevention) as well as conducting psychometric and risk assessments. She has also undertaken research evaluating the effectiveness of the SWAAY treatment programme in impacting upon anger management difficulties in a group of adolescent males who have sexually harmed. Prior to working at SWAAY Nicola undertook some volunteer work with a youth offending team, which involved supervising and supporting adolescents with reparation tasks.

Dr Sharon Hall has recently completed ESRC funded doctoral research on the topic of working holistically with young people who have sexually harmed others. Her research included an internet survey of practitioners and a fieldwork placement within a Youth Offending Team where she interviewed young people, a parent, volunteers, staff and external professionals. Sharon now works as a lecturer in Working with Children, Young People and Families at Newman University College in Birmingham, including teaching on Safeguarding and Risk. She plans to develop her research in work with families and multi-agency teams. Previously Sharon worked as an Integrative Therapist with young people who had sexually harmed. She was employed by Birmingham Youth Offending Service within a specialist holistic team, drawing on her professional background in dramatherapy. She has also worked as a dramatherapist with adults and as a carer within a local authority children's home.

Nicole Hickey MSc is a forensic research psychologist with nearly 20 years experience in both research and clinical settings. She currently works in the Academic Unit of Child and Adolescent Psychiatry, Imperial College London, but has previously worked at Rampton high secure psychiatric hospital; the Forensic Psychiatry Research Unit, Queen Mary's College London, and the Young Abuser's Project. Her research interests include risk assessment measures, juvenile offending, and sexual offending.

Dr Nina Josefowitz, Ph.D., C.Psych. is a psychologist in private practice and part time faculty in the Department of Adult Education and Counselling Psychology at OISE/University of Toronto. Dr Josefowitz has a particular interest in the treatment and forensic evaluations of individuals who have experienced breaches of fiduciary duty, including childhood sexual abuse, domestic violence, sexual harassment and physical abuse. She has appeared in court on numerous occasions. Dr Josefowitz has been a Council member of the College of Psychologists, and President of the College. In addition she offers training programs in CBT to mental health agencies throughout Ontario. Dr Josefowitz has published and presented at professional conferences on a wide number of topics including trauma, CBT and ethical issues in the practice of psychology. She recently published a chapter on 'Confidentiality' which will appear in D. Evans (Ed.) *The law, standards of practice and ethics in the practice of psychology*. 3rd edition. Toronto: Emond Montgomery (publishing date fall 2011).

Tom Lerversee, LCSW, has over 36 years of clinical and administrative experience in the Colorado Division of Youth Corrections (DYC) and in private practice, including over 27 years of experience working with sexually abusive youth. Tom published the *Moving Beyond Sexually Abusive Behavior* group therapy curriculum through the NEARI press and co-edited/authored the recently released 3rd edition of *Juvenile Sexual Offending: Causes, Consequences, and Correction* with Gail Ryan and Sandy Lane. Tom also has publications in a journal and chapters in numerous books. Tom was presented the National Adolescent Perpetration Network's 'Pioneer Award' in 2005 for his '21 years of unique contributions to prevent perpetration of sexual abuse'. Tom retired from DYC in

July of 2008 and is currently an adjunct professor at the Graduate School of Social Work at the University of Denver. He is a member of the Colorado Sex Offender Management Board and also provides consultation, training, and clinical services for youth who have committed sexual offenses.

Robert E. Longo, LPC, NCC is Director of Clinical Training, and Director of the Stress Reduction Clinic & Biofeedback Lab at Old Vineyard Behavioral Health Services; Winston-Salem, NC; a private for profit psychiatric hospital treating male and female adolescents, sexually abusive males, and both a child and adolescent acute care unit and an adult acute care unit.

Melissa Maltar, MSW, RSW is a registered Social Worker in private practice. She holds a Master of Social Work degree from the University of Toronto and a Bachelor of Social Work degree from Ryerson University. Since 2003, Melissa has specialized in community-based work with adolescents who have sexually harmed, children and adolescents who have experienced trauma, children who display problematic sexual behaviour problems, and their families. She has developed specialized assessment and treatment skills in these areas and has provided trainings, workshops, and presented at national and international conferences related to this work. Melissa also provides consultation to sexual abuse specific programs in children's mental health organizations across Southern Ontario. Prior to 2004, Melissa worked within the violence against women sector supporting survivors of sexual assault, woman-abuse, and their children.

Christine McCarlie has been a social worker for over 24 years. During the last 15 years she has been specialising in the field of children and young people displaying sexually problematic behaviours. She both managed and developed the Halt Project, which is a well established resource and highly regarded throughout the UK and abroad. For the last five years Christine has worked independently providing training, consultation and direct work for a number of local authorities as well as providing consultation to a number of specialist projects in Scotland. She has developed a risk management framework and protocol that is being used by several authorities across Scotland. She is also an associate trainer for AIM2. In 2005 she co-authored a chapter, 'The Extra Dimension: developing a risk management framework' in *Children and Young People Who Sexually Abuse: New Theory, Research and Practice Developments* edited by Martin C. Calder (2005). She is currently writing a practice manual on risk management, assessment and intervention in collaboration with Ann Brady, Glasgow City Council.

Dr Brent J. Oneal is a licensed psychologist and certified sex offender treatment provider in Washington State. He earned a PhD in Clinical Psychology from Washington State University and completed his internship/residency and post-doctoral fellowship through the University of Washington School of Medicine, with his post-doctoral fellowship emphasis in forensic clinical psychology. He currently holds a faculty appointment in the Department of Psychiatry and Behavioral Sciences at the University of Washington School of Medicine and Clinical Privileges at Child Study & Treatment Center. Dr Oneal has over nine years of direct forensic and clinical experience including specialised forensic psychological evaluation and sexual offense evaluation/treatment. He is presently the Treasurer for the Washington Association of Treatment for Sexual Abusers, is a former board member of that organisation, and holds professional memberships in a variety of organisations including the American Psychological Association, American Psychology-Law Society, and the Association for the Treatment of Sexual Abusers. He has published and presented work in the areas of forensic evaluation, risk assessment, developmental psychology, scale development, sexual-offense-specific evaluation and treatment, and medical psychology. Dr Oneal currently maintains a private practice in Seattle, WA, and specialises in a variety of forensic and clinical activities. In addition, he presently works as a court evaluator through inpatient psychiatry at Harborview Medical Center and as a contract psychologist for WA DSHS/DVR conducting psychological and neuropsychological evaluations.

Tim Plant B.A. Hons, Diploma in Social Work, Diploma in Nursing Studies, Registered Nurse Learning Disabilities (RNLD). Since qualifying in 1998, he has worked as a learning disabilities nurse in residential and community settings with adults and children. Tim is currently employed by Salford Royal Foundation Trust as a Paediatric Learning Disabilities Nurse, providing behavioural advice and support to families of children with severe learning disabilities and autism. His professional development interests include local policy initiatives regarding the behavioural, health and developmental needs of young people with severe learning disabilities and autism.

Kevin M. Powell, Ph.D. has been working with at-risk children, adolescents, and their families for over two decades in a variety of settings including schools, outpatient youth service agencies, inpatient hospital, and correctional facilities. He is the Clinical Director and a licensed psychologist at Platte Valley Youth Services Center, a 132-bed youth correctional facility in Colorado. He is also an adjunct assistant professor at Colorado State University in the Department of Psychology. In addition, Dr Powell provides trainings to mental health professionals, teachers, direct care staff, and other youth service providers on the topic of strengths-based interventions for working effectively with at-risk youth, including those with sexual behavior problems. He can be contacted through his website at www.kevinpowellphd.com

Mr Prescott is the Past President of the Association for the Treatment of Sexual Abusers (ATSA), and edited of that organisation's newsletter, *The Forum*, from 2002-2007. He is currently that newsletter's Review Editor. Mr Prescott is a charter member of the International Association for the Treatment of Sex Offenders and has also served on the board of directors for Stop It Now! an organisation dedicated to the prevention of sexual abuse. Mr Prescott is also a member of the Motivational Interviewing Network of Trainers (MINT) an international organisation devoted to a client-centered guiding method for exploring with clients how and why they might change. Mr Prescott has published seven books on the assessment and treatment of people who have sexually abused. He has written a number articles and book chapters in these areas as well. Mr Prescott is on the International Advisory Board for the *Journal of Sexual Aggression* and a Section Editor for the formative journal *Motivational Interviewing: Training, Research, Implementation, Practice*. He currently writes articles for the monthly NEARI Press Newsletter.

Siegi A. Schuler, PhD Candidate, RSW is a registered social worker who specialises in the assessment and treatment of children and adolescents who have experienced trauma, children who display problematic sexual behaviour, adolescents who have sexually offended, at-risk youth and youth who are in conflict with the law, and their families. He has considerable experience working with both community-based and residential programs, and has provided ongoing consultation, training, and presentations regarding his work. Siegi maintains a private practice in the Toronto area, is the Consulting Clinical Director at the Halton Trauma Centre, and provides consultation to Youth Connections Residential Program, the Hospital for Sick Children's Tele-Psychiatry Program, and the National Ballet School. Siegi also teaches a number of Masters-level courses in the Faculty of Social Work at the University of Toronto.

Dr Therese Skubic Kemper earned a Ph.D. in Clinical Psychology from Florida State University. As a graduate student, she worked extensively as a clinician and researcher with the Florida State University Specialized Treatment Program, which provides therapy and assessment services for incarcerated male adolescents, including sexual offenders. She is currently a Licensed Clinical Psychologist in Florida and has continued her work with the Specialized Treatment Program as a researcher, clinician, and clinical supervisor. Dr Skubic Kemper has published and presented work in the areas of juvenile sexual offender classification, sexual offender recidivism, nonsexual criminal behavior in sexual offenders, institutional adjustment of delinquent youth, and the use of empirically supported treatments. She is a member of the American Psychological Association and Association for the Treatment of Sexual Abusers.

Richard Swan has worked in children's social care in the UK for 22 years as a social work practitioner, manager and trainer. Over the last 12 years he has specialised in investigative assessment and therapeutic interventions with children and young people at risk of harm having undertaken additional post qualifying training at the Tavistock Clinic, London, the University of Sussex and the University of East London. Since 1999 Richard has developed a specialist interest in the provision of assessment and treatment services for children and young people who harm sexually. Between 2003 and 2006 he managed ACT (Assessment, Consultation and Therapy) a specialist community-based service. Between 2006 and 2007 Richard worked as a Senior Clinical Therapist at the Lucy Faithfull Foundation. Richard is an associate trainer for the AIM Project, Manchester – a national charity which delivers training regarding young people who sexually harm to agencies across the UK and Ireland.

Mette K Whittaker BSc (Hons) MSc, DipForPsy is a chartered forensic psychologist at SWAAY and is registered with the Health Professions Council. She has seven years experience of working with adolescent males who have suffered, as well as perpetrated sexual harm. This has been in the context of residential work, group and individual therapeutic interventions (social and emotional competency, offence-specific, and relapse prevention) as well as through conducting psychometric and risk assessments. She has also developed a motivational intervention for the use with young people and has implemented this programme with both adolescent sexual and non-sexual offenders. In addition she has undertaken research into the extent to which treatment affects psychometric change in a group of adolescent males who have sexually harmed as well as into the empathic ability of adolescent child abusers. Prior to commencing the work with adolescents, Mette spent four years working as a community support worker with adults with mental health problems, learning disabilities, drug dependency and challenging behaviours.

Dr James R. Worling, Ph.D., C.Psych. is a clinical and forensic psychologist who has worked extensively with adolescents who sexually offend, and their families, since 1988. During this time, he has presented many workshops internationally, and he has written a number of professional articles and book chapters regarding the etiology, assessment, and treatment of adolescent sexual offending. In addition to his full-time consulting and clinical practice, he is presently an associate faculty member at the University of Toronto, and he serves on the Editorial Boards for *Sexual Abuse: A Journal of Research & Treatment* and *Child Abuse & Neglect*.

Introduction

Martin C. Calder

This book is entirely free-standing, but builds on five earlier books about young people who sexually abuse. (Calder 1999, 2002, 2005, 2007). Details of the earlier books are at the end of this introduction.

This latest volume reflects both the desire to consolidate what we know about what works and what doesn't work as well as some of the contemporary cutting edge research and thinking in this challenging area of work.

I have endeavoured to assemble contributors from different disciplines and work bases from several countries to try and capture the best of current thinking as well as some of the continuing dilemmas. I have continued not to change the language used to reflect some of the variations in practice and research and the cross-validation of many salient points is self-evident to the reader as they work through the chapters. This means that

- Chapters from British-based authors are in British English, while chapters from authors based in North America are in American English, and so on.
- Some chapters will be contextualised in systems of service delivery that are specific to the country in which their authors are practicing. Of course, the specifics of system options within the UK, for example, differ from those within the US. However, in all chapters, the articulated principles of practice are universal. I therefore encourage readers to modify any suggestions about systems for service delivery according to the system in which they operate, which will allow them to follow the authors' practice advice without needing to alter their intent.

In this book, as in my previous ones, the drive is to furnish busy frontline staff with the latest thinking and materials to inform their practice. Happy reading and application . . .

The previous books can all be obtained from www.isbs.com in North America, and from www.russellhouse.co.uk everywhere else. They are:

Previous edited volumes

Working with Young People who Sexually Abuse: New Pieces of the Jigsaw Puzzle (1999)

Introduction: How to Begin the Assembly Process.

Martin C Calder, Child Protection Co-ordinator, City of Salford Community and Social Services Directorate

Chapter One: Causal Explanations: Filling the Theoretical Reservoir.

Kevin J Epps, Forensic Clinical Psychologist, Glenthorne Youth Treatment Centre, Birmingham

Chapter Two: The Case for Paraphilic Personality Disorder: Detection, Diagnosis and Treatment.

Frank J MacHovec PhD, Christopher Newport University, Newport News, VA

Chapter Three: CASPARS: Clinical Assessment Instruments That Measure Strengths and Risks in Children and Families.

Jane F Gilgun PhD, Professor of Social Work at the University of Minnesota

Chapter Four: Recovery Assessments With Young People Who Sexually Abuse.

Mark S Carich PhD, Big Muddy Correctional Center, State of Illinois Department of Corrections

Matt Lampley BS, Intern at Big Muddy River Correction Center and Graduate student at Southern Illinois University at Carbondale

Chapter Five: Attachment and Intimacy in Young People Who Sexually Abuse.

Spencer Santry, The Tizard Centre, The University of Kent at Canterbury

Gerard McCarthy, Principal Clinical Child Psychologist, North Somerset

Chapter Six: A Framework for a Multi-Agency Approach to Working With Young Abusers: A Management Perspective.

*Jacqui McGarvey, Team Manager Craigavon NSPCC
Lynne Peyton, Regional Director, NSPCC, Northern Ireland*

Chapter Seven: A Conceptual Framework for Managing Young People Who Sexually Abuse: Towards a Consortium Approach.

Martin C Calder, Child Protection Co-ordinator, City of Salford Community and Social Services Directorate

Chapter Eight: Juveniles Who Sexually Abuse: The Relationship Between Fathers and Their Sons: A Psychoanalytical View.

Michael Murray, Barnardo's, Belfast

Chapter Nine: A description of a Community-Based Project to Work With Young People Who Sexually Abuse.

Dr Rachael Leheup, Child and Adolescent Psychiatrist, Thorneywood Unit, Nottingham NHS Health Care Trust

Steve Myers Senior Lecturer, The Manchester Metropolitan University

Chapter Ten: A Psycho-educational Support Group for a Neglected Clinical Population: Parents/Carers of Young People Who Sexually Abuse Children and Others.

Loretto McKeown, Family Therapist, Private Practice, Newry

Jacqui McGarvey, Team Manager, Craigavon NSPCC

Chapter Eleven: Developing Groupwork With Young People Who Sexually Abuse.

Kate O'Boyle and Kevin Lenahan, Child Protection Officers, and Jacqui McGarvey, Team Manager, Craigavon NSPCC

Chapter Twelve: Young Abusers With Learning Disabilities: Towards Better Understanding and Positive Interventions.

Dave O' Callaghan, Programme Director, G-MAP, Manchester

Chapter Thirteen: The Young Person With an Autistic Spectrum Disorder and Sexually Abusive Behaviour: Themes Around Asperger's Syndrome and a Case Study.

Graham Birtwell, and Andy Bowly, Barnardos North-West

Chapter Fourteen: The Significance of Trauma in Problematic Sexual Behaviour.

*Stuart Mulholland, The Halt Project, Glasgow
Jeannie McIntee, Consultant Clinical and Forensic Psychologist, Chester Therapy Centre*

Chapter Fifteen: Dilemmas and Potential Work With Sexually Abusive Young People in Residential Settings.

Meg Lindsay OBE, Director, The Centre for Residential Child Care, Glasgow

Chapter Sixteen: Adolescent Sex Offenders: Characteristics and Treatment Effectiveness in the Republic of Ireland.

Audrey Sheridan, Senior Clinical Psychologist, Dublin

Kieran McGrath, Senior Social Worker, St Clare's sexual abuse unit, Dublin

Young People who Sexually Abuse: Building the Evidence Base for your Practice (2002)

Introduction: Martin C Calder

Research and theoretical developments

Providing a Research-Informed Service for Young People Who Sexually Abuse.

Dave O' Callaghan, Director, G-MAP

Childhood Maltreatment Histories of Male Adolescents With Sexual Offending Behaviours: A Review of the Literature.

Ineke Way, Assistant Professor, School of Social Work, Western Michigan University

Impact issues

I'm Sorry I Haven't a Clue: Unconscious Processes in Practitioners Who Work With Young People Who Sexually Abuse.

Nick Banks, ACT, Surrey Social Services

Negotiating Difficult Terrain. The Personal Context to Work With Young People Who Sexually Abuse Others.

Simon Hackett, Centre for Applied Social Studies, University of Durham

'No One's Prepared for Anything Like This': Learning From Adults Who Care for Children Who Sexually Offend: A Narrative Study.

Sue Maskell, Child Protection Coordinator, Flintshire Social Services

Broad practice issues

Therapeutic Communities: A Model for Effective Intervention With Teenagers Known to Have Perpetrated Sexual Abuse.

Peter Clarke, Glebe House Children's Home, Cambridgeshire

Developing Focused Care: A Residential Unit for Sexually Aggressive Young Men.

Dr Andrew Kendrick, Department of Social Work, University of Dundee
Ranald Mair, Head, Geilsland School, Beith, Ayrshire

Accreditation of Work and Workers Involved in Providing a Service to Children and Young People Who Sexually Abuse.

Colin Hawkes, Young Abusers Project, London

Residential Standards of Care for Adolescent Sexual Abusers.

Robert Freeman-Longo, Director of Special Programming and Clinical Training, New Hope Treatment Centers, Summerville, SC

Groupwork With Parents of Children Who Have Sexually Harmed Others.

Simon Hackett, Centre for Applied Social Studies, University of Durham
Paula Telford and Keeley Slack, Kaleidoscope Project

Assessment issues

An Integrated Systemic Approach to Intervention With Children With Sexually Abusive Behaviour Problems.

Lucinda Rasmussen, Assistant Professor, San Diego State University

The Assessment of Young Sexual Abusers.

Dr Eileen Vizard, Consultant Child and Adolescent Psychiatrist, Young Abusers Project, London

South Asian Adolescent Sex Offenders: Effective Assessment and Intervention Work.

Kamran Abassi and Shabana Jamal, Probation Officers, Pakistani resource Centre, Manchester

Abused and Abusing: Work With Young People Who Have a Dual Sexual Abuse Experience.

Simon Hackett, Centre for Applied Social Studies, University of Durham

Treatment issues

A Holistic Approach to Treating Young People Who Sexually Abuse.

Robert E Longo, Director of Special Programming and Clinical Training, New Hope Treatment Center, Summerville, SC

Family Work With Adolescent Sex Offenders.

Carol Barnes, Family Therapist, SWAAY and Gareth Hughes, Kneesworth House Hospital

Management of Programme Pitfalls in Juvenile Sex Offender Treatment.

Edward Wieckowski and Curtis R Grant, Virginia Department of Juvenile Justice, Hanover
Charles E Hodges, Poplar Springs Hospital

A Proposal for Comprehensive Community-Based Treatment of Female Juvenile Sexual Offenders.

Dr Darlene Williams PhD, Psychological Management Group, Tampa, Florida and Mark Buehler, Licensed Clinical Social Worker

Management issues

Structural Changes in the Management of Young People Who Sexually Abuse in the UK.

Martin C Calder, Child Protection Co-ordinator, City of Salford Social Services Department; Lecturer in Social Work, University of Salford; and Independent Social Work Trainer and Consultant

Forensic Foster Care for Young People Who Sexually Abuse: Lessons From Treatment.

James Yokley, Metrohealth Medical Center and the Twelve Inc, Cleveland, OH
Sarah Boettner LSW, The Twelve Inc, OH

The Community Management of Young People Who Sexually Abuse.

Dr Tony Baker, Baker and Duncan Consultancy, Ashwood Centre, Woking, Surrey

Outcomes

Research on the Development of Sexually Abusive Behaviour in Sexually Abused Males: The Implications for Clinical Practice.

Arnon Bentovim, Consultant Child Psychiatrist, SWAAY, Berkshire and Director, The London Child and Family Consultation Service, Harley Street, London

Factors Associated With Recidivism in Juvenile Sexual Offenders: A Study of Serious Offenders.

Michael Miner, Assistant Professor, Department of Family Practice and Community Health, University of Minnesota

Assessing Risk of Sexual Assault Recidivism With Adolescent Sexual Offenders.

Dr James Worling, Psychologist, SAFE-T Program, Toronto, Canada

A 5-Step Family Therapy Protocol to Treat Sibling on Sibling Sexual Abuse (Family Reunification).

Charles E Hodges Jnr, Poplar Springs Hospital – Daybreak Juvenile Sexual Offender Program

Children and Young People who Sexually Abuse: New Theory, Research and Practice Developments (2005)

Research and theoretical developments

Attachment Insecurity as a Predisposing and Precipitating Factor for Sexually Abusive Behaviour by Young People.

Stephen W Smallbone, Griffith University, Queensland

The Relationship Between Psychopathy, Treatment Completion and Criminal Outcome Over Ten Years: A Study of Adolescent Sex Offenders.

Heather Gretton, Rosalind EH Catchpole and Michelle McBride, Youth Forensic Psychiatric Services, Burnaby, Canada

Robert D Hare, Roy O'Shaughnessy and Katherine V Regan, University of British Columbia

Children With Sexual Behaviour Problems: What Have We Learned in the Last Two Decades?

Toni Cavanagh Johnson PhD, Psychologist, South Pasadena, California
Ronda Doonan MA

Predictors of Criminal Activity in a Sample of Juvenile Sexual Aggressors of Children.

Julie Carpentier, Jean Proulx and Patrick Lussier, Ecole de Criminologie, Universite de Montreal, Institut Philippe Pinel de Montreal

Revisiting Recent Research on Social Learning Theory as an Etiological Proposition for Sexually Abusive Male Adolescents.

David L Burton PhD, Assistant Professor, Smith College School for Social Work, Lily Hall, MA
William Meezan DSW, Marion Elizabeth Blue Professor of Children and Families, University of Michigan, School of Social Work

Engagement of young people

Making It Fair: Respectful and Just Intervention With Disadvantaged Young People Who Have Abused.

Alan Jenkins, NADA Counselling, Consulting and Training, Hindmarsh, South Australia

Knocking on Shame's Door: Facing Shame Without Shaming Disadvantaged Young People Who Have Abused.

Alan Jenkins, NADA Counselling, Consulting and Training, Hindmarsh, South Australia

You Can Get An Adolescent to Grunt But You Can't Make Them Talk: Interviewing Strategies With Young People Who Sexually Abuse.

Ian Lambie PhD, University of Auckland

Assessment issues

Assessment and Treatment Strategies for Children With Sexually Abusive Behaviours: A Review of the Cognitive, Developmental and Outcome Considerations.

Dr Lesley French, Forensic Clinical Psychologist, Young Abusers Project, London

Empathy, Emotional Intelligence and Alexithymia: Implications for Research and Practice With Young People With Sexually Abusive Behaviours.

Ineke Way, Western Michigan University

Considerations for the Assessment of Female Sexually Abusive Youth.

Susan Robinson, Progressive Therapy Systems, Denver

Treatment issues

Integrating Trauma and Attachment Research Into the Treatment of Sexually Abusive Youth.

Kevin Creeden MA, Whitney Academy, East Freetown, MA

Experiential Therapy: Interactive Interventions for Young People Who Sexually Abuse.

Cindy Tyo MSW, New Hope Treatment Centers, SC

Cognitive Behavioural Treatment Under the Relapse Prevention Umbrella.

Charlene Steen PhD, Napa Valley Sex Offender Treatment Program, Napa, CA

Emotion-focused Therapy and Children With Problematic Sexual Behaviours.

Professor Jane Gilgun PhD, University of Minnesota, Kay Rice and Danette Jones, St. Paul, MN

Sexual Offending and Sexual Behaviour Problems: Treatment With Multisystemic Therapy.

Elizabeth J Letourneau and Dr Cynthia Cupit Swenson, Family Services Research Center, Medical University of SC

Mode Deactivation Therapy: Cognitive-Behavioural Therapy for Young People With Reactive Conduct Disorders or Personality Disorders or Traits Who Sexually Abuse.

*Jack A Apsche, The Pines Behavioural Studies Treatment Program, VA
Serene R Ward Bailey MA, Private Practice, lake View Psychotherapy*

Management issues

The Extra Dimension: Developing a Risk Management Framework.

Christine McCarlie and Ann Brady, The Halt Project, Glasgow

The Use of Sex Offender Registration With Young People Who Sexually Abuse.

Robert E Longo and Martin C Calder

Outcomes

Family Reunification in Cases of Sibling Incest.

Jerry Thomas and C Wilson Viar III, Consulting and Training Services, Memphis

Sex Offender Treatment in a Juvenile Correctional Setting: Program Description and Nine-Year Outcome Study.

Edward Wieckowski, Dennis Waite, Relana Pinkerton, Elizabeth McGarvey and Gerald L Brown, Virginia Department of Juvenile Justice, Hanover

Working With Children and Young People Who Sexually Abuse: Taking the Field Forward

Chapter 1 Introduction

Martin C. Calder Director, Calder Training and Consultancy having recently left his Child Protection Operational Manager post with Salford City Council.

Chapter 2 Just How Different are They? Diversity and the Treatment of Young People with Harmful Sexual Behaviours.

Simon Hackett, Reader, School of Applied Social Sciences, Durham University.

Chapter 3 A Study of the Experiences of Black and Asian Young People Whose Behaviour is Sexually Harmful.

Baseer Mir, Children's Services Manager, NSPCC and Elleen Okotie, G-Map.

Chapter 4 Using Typologies to Individualise the Assessment, Treatment and Supervision of Sexually Abusive Youth.

Tom Leverage Coordinator, Sex Offense Specific Services, Colorado Division of Youth Corrections.

Chapter 5 The Good Lives Model of Rehabilitation: Reducing Risks and Promoting Strengths with Adolescent Sexual Offenders.

Rachael Collie, Clinical Psychologist, Victoria University. Tony Ward, Formerly Director, Kia Marama Sexual Offenders' Unit, Rolleston Prison, New Zealand. Lesley Ayland, Clinical Psychologist and Bill West, Senior Therapist, WellStop, New Zealand.

Chapter 6 Emerging Personality Disorders in Sexually Harmful Young People.

Graeme Richardson, manages a Psychology Team, NHS Forensic Mental Health Service For Young People.

Chapter 7 The Relationship Between Deviant Arousal and Sexual Recidivism in Adolescent Sex Offenders.

Robert J.W. Clift, Psychology Assistant, Heather M. Gretton Program Director and Gordana Rajlic, Research Assistant, Youth Forensic Psychiatric Services, British Columbia.

Chapter 8 Working with the Families of Children and Young People Who Sexually Harm: It Shouldn't be an Optional Extra.

Tess Johnson, and Jane Scott, Children's Services Practitioners, and Paula Telford, Manager, Kaleidoscope (NSPCC) Team.

Chapter 9 Young People with Learning Disabilities Who Sexually Abuse: Understanding, Identifying and Responding from Within Generic Education and Welfare Services.

Rachel Fyson, Lecturer in Social Work, University of Nottingham.

Chapter 10 Special Needs Adolescent Sex Offenders: Characteristics and Treatment Outcome.

Katherine V. Regan and Alicia Spidel, PhD Students, Simon Fraser University, British Columbia, Canada.

Heather M. Gretton, Program Director, Youth Forensic Psychiatric Services, British Columbia.

Rosalind E.H. Catchpole, Psychology Intern, British Columbia's Children's Hospital and Kevin S. Douglas, Assistant Professor, Department of Psychology, Simon Fraser University.

Chapter 11 Adolescent Risk Assessment: Practice, Policy, Language and Ourselves.

David S. Prescott, Treatment Assessment Director, Sand Ridge Secure Treatment Center, Mauston, WI.

Chapter 12 Emerging Data for Risk Prediction and Identification of Offender Sub-groups: Implications for Specialised Treatment and Risk Management.

Gregory Parks, Clinical Director, Oklahoma Juvenile Re-entry Initiative.

Chapter 13 Static, Stable and Dynamic Risks and Assets Relevant to the Prevention and Treatment of Abusive Behaviour.

Gail Ryan, Program Director, Kempe Center for Prevention and Treatment of Child Abuse and Neglect.

Chapter 14 Empirically Guided Practice with Young People Who Sexually Abuse: A Risk Factor Approach to Assessment and Evaluation.

Lucinda A. Rasmussen Associate Professor at San Diego State University School of Social Work and L.C. Miccio-Fonseca, Forensic Expert, California.

Chapter 15 The Implications of Attachment Theory in the Treatment of Sexually Abusive Youth.

Phil Rich, Clinical Director, Stetson School, Massachusetts.

Chapter 16 Assessment Issues with Young People Who Engage in Sexually Abusive Behaviours Through the New Technologies.

Ethel Quayle, Lecturer, Department of Applied Psychology.

Chapter 17 Restorative Justice: Can It Work With Young People Who Sexually Abuse?

Julie Henniker, Manager, and Vince Mercer, AIM Project.

Chapter 18 Treating Juveniles Who Commit Sex Offences: Historical Approaches, Contemporary Practices and Future Directions.

Kurt Bumby, and Thomas Talbot, Senior Managers, Center for Effective Public Policy.

Chapter 19 An Overview of Social Responsibility Therapy for Pre-teen Children with Sexual Behaviour Problems.

James Yokley, Clinical Psychologist, Department of Psychiatry, MetroHealth Medical Center, Cleveland, OH. Jennifer LaCortiglia, Foster Care Supervisor, Cleveland Christian Home, Cleveland, OH and Brigitte Bulanda, Licensed Independent Social Worker, Cleveland, OH.

Chapter 20 Integrated Group Work for High Risk Adolescents with Diverse Needs.

Rachel Edwards, Forensic Psychologist, Julian Dunn, Manager of Behavioural Therapies and Arnon Bentovim, Child and Adolescent Psychiatrist, SWAAY.